

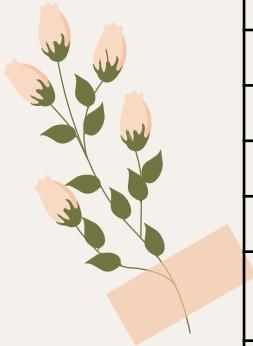
Entreprenuership Mindset Development Program (EMDP)

Phase II Pilot
Implementation

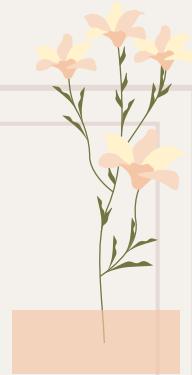
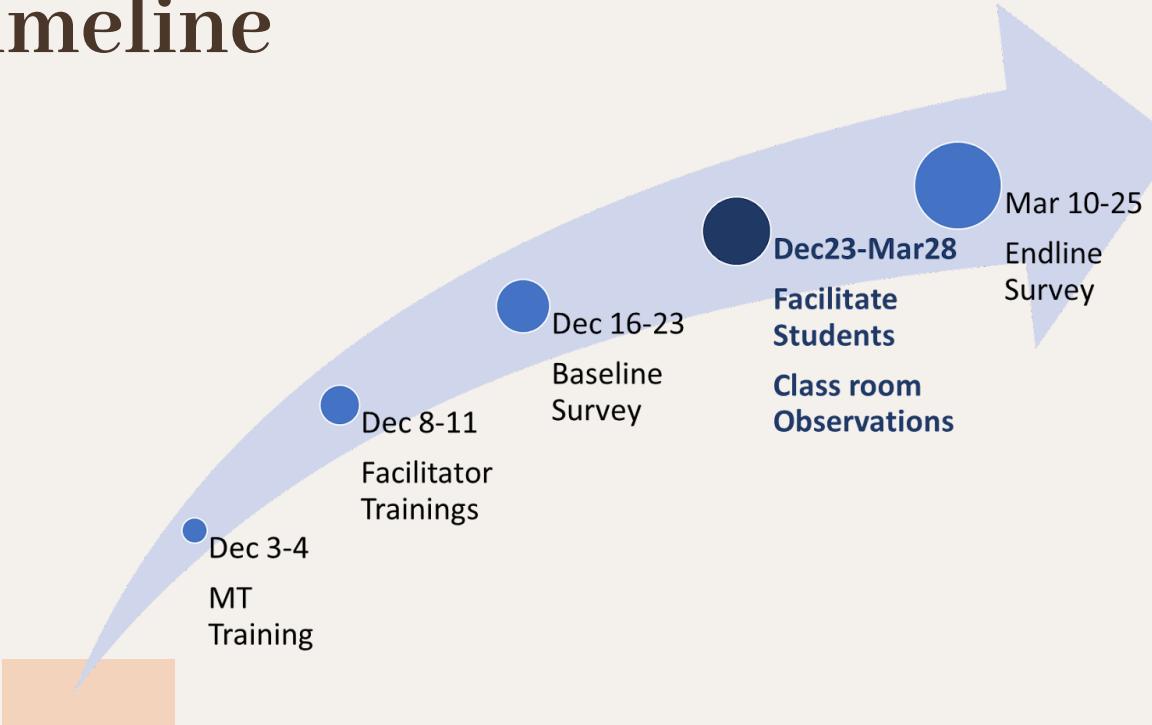


Scale-up

S. No	Element	Phase I	Phase II
1	Title	Online Entrepreneurship Program (OEP)	Entrepreneurship Mindset Development Program (EMDP)
2	Mode	Online + Offline	Offline
3	No. of Sessions	12	8
4	Duration	12 Hours (6 Weeks)	24 Hours (11 Weeks)
5	No. of Schools	30 Schools	268 Schools
6	No. of Teachers	31 Teachers	741 Teachers
7	No. of Mentor Teachers (MTs)	NA	43 MTs
8	No. of Students	907 Students	31430 Students
9	Levels of ToT	1 Level	3 Levels
10	Focus of Curriculum	Mindset + Business	Mindset Alone



Timeline



Mentor Teacher Training

- Duration: 10 Hours (2 Days)
- 43/52 MTs from 13 Districts attended the training
- No Drop-outs till the end



Facilitator Trainings

Duration:10 Hours (2 Days)

2 Levels of Training - 711

- 430 Teachers were trained by MTs at District-Level
- 311 Teachers were trained by peers at School-Level

493 Teachers facilitated students



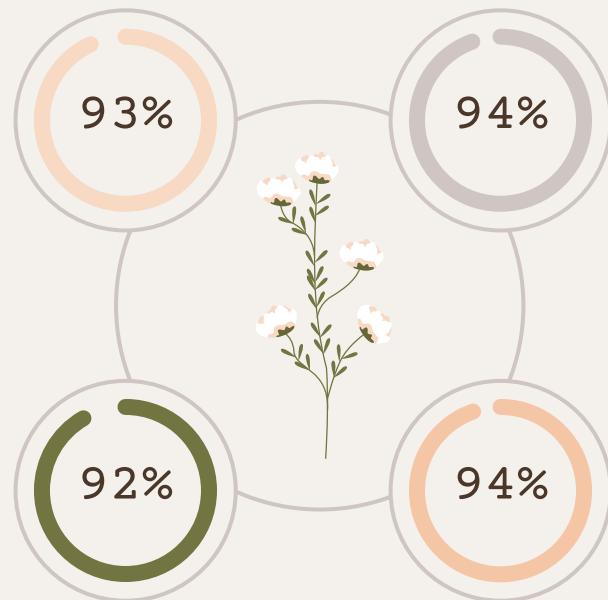
Feedback on Trainings

Clear Instructions

The facilitators' instructions were clear (%)

Usefulness

This training was useful for me (%)



Understanding

I understood what was shared in today's sessions (%)

Confidence

I feel confident to apply what I have learnt in the classroom (%)

Completion Status

97 %

261 Schools

Out of 268 Schools

100 %

29846 Students

Registered



98 %

485 Teachers

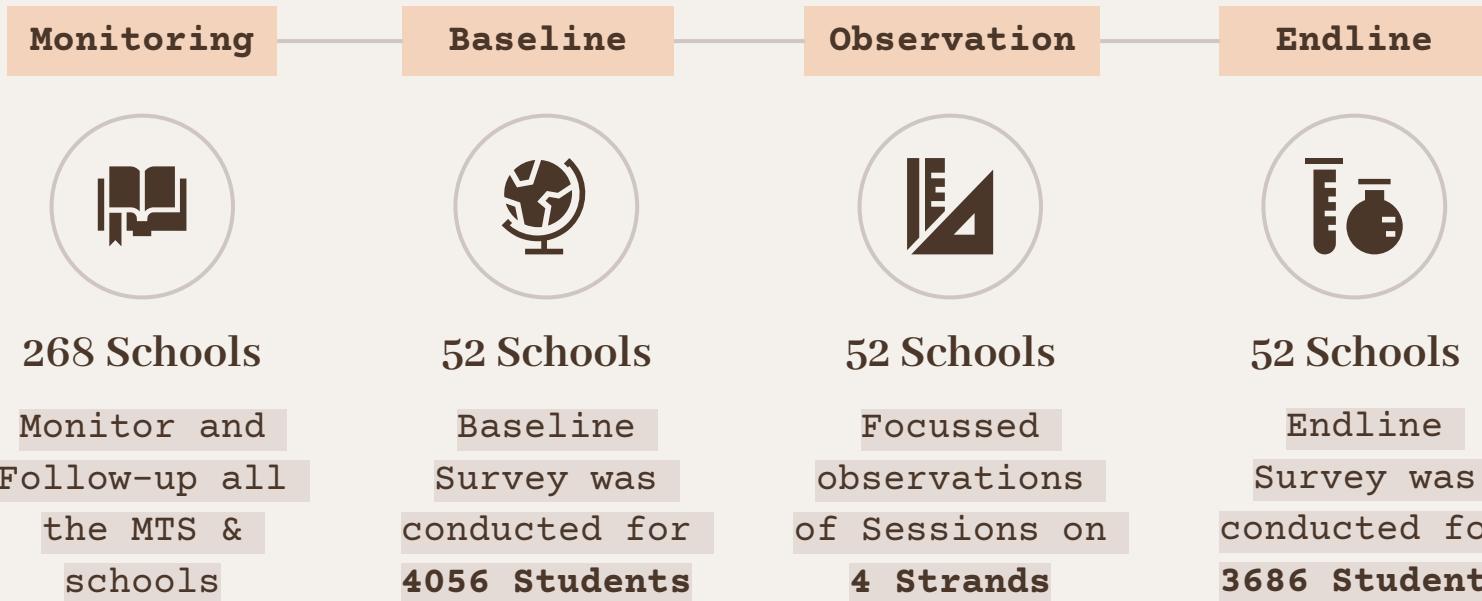
Out of 493 Teachers

86 %

25249 Students

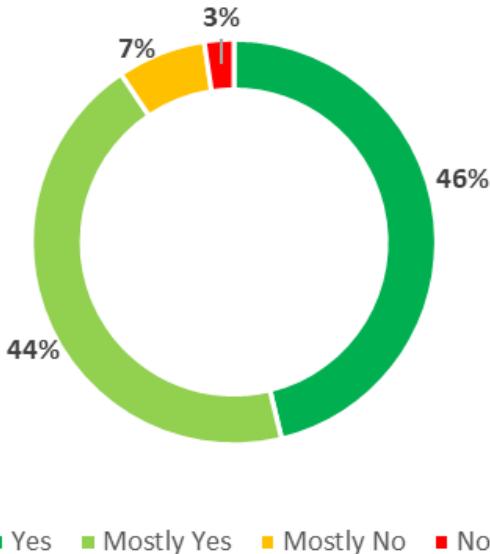
Average attendance

13 Observers

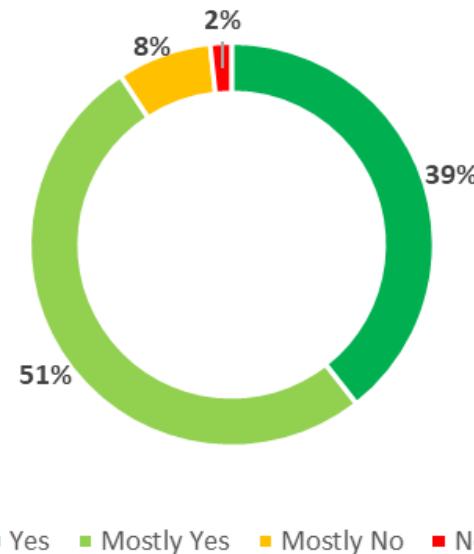


Summary of Observations

Preparation for Learning



Directive Learning



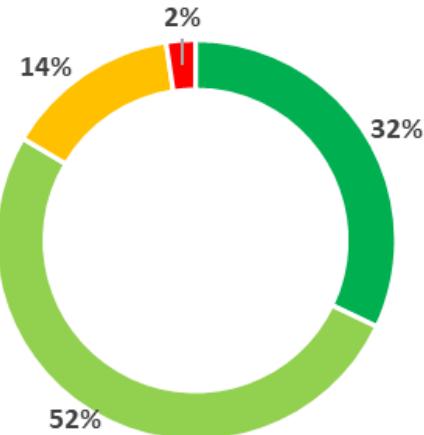
- Entire content of the session is covered
- Finishes the session on time
- Arrives and starts the session on time
- Well versed with the flow of the session

- Shares the floor with learners and encourages everyone to contribute
- Asks reflection questions that helps learners meet the objective of the session
- Paraphrases and summarizes objectives of the session
- Uses open ended questions
- Encourages learners to ask questions
- Asks probing questions to gather more details when learners share
- Communicates instructions clearly
- Models own response for expected student responses
- Responds to what learners share with positive acknowledgement
- Checks for understanding during the session

Summary of Observations

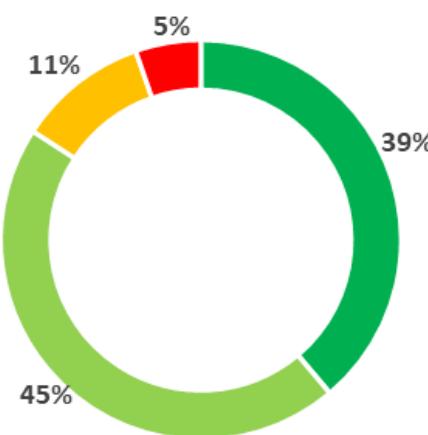
- Learners follow instructions and are on task during activities
- Learners ask clarifying questions
- Diverse set of learners respond to facilitator's questions
- Diverse set of learners share reflections

Student Observation



■ Yes ■ Mostly Yes ■ Mostly No ■ No

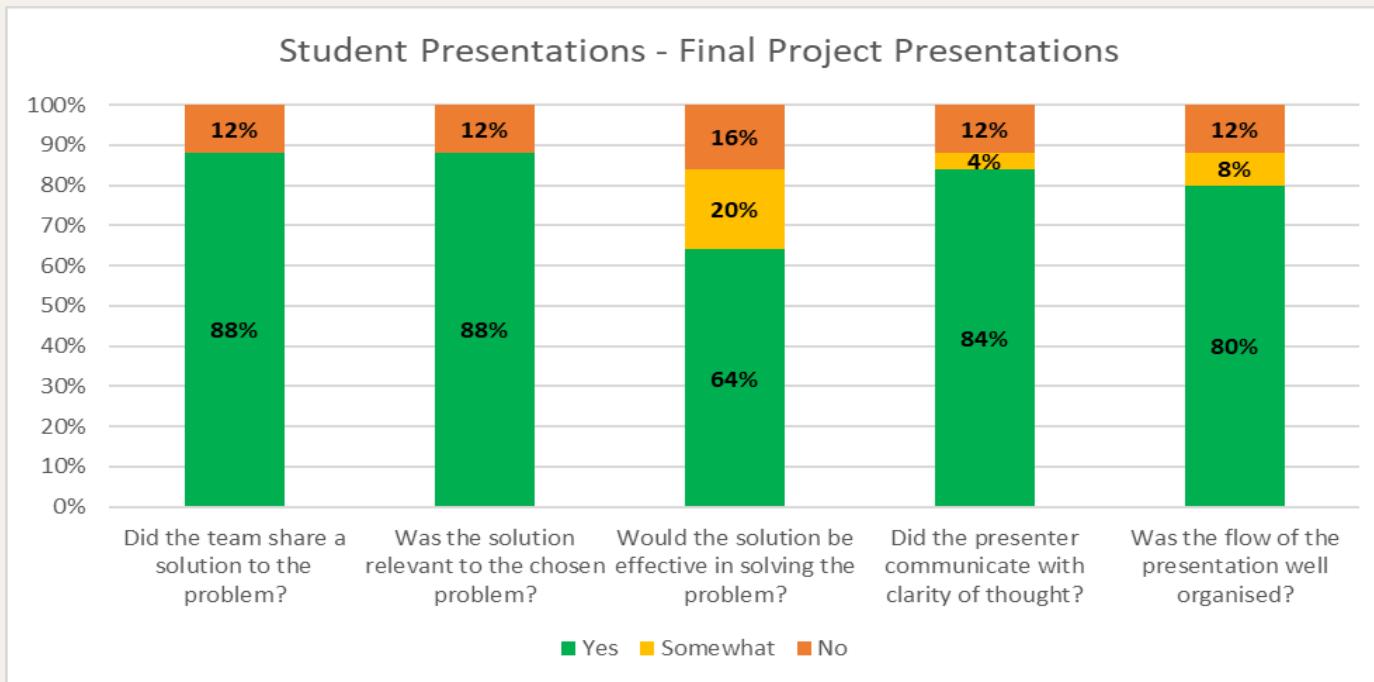
Culture



■ Yes ■ Mostly Yes ■ Mostly No ■ No

- Uses appropriate tone and volume to hold the attention of the learners
- Identifies when student energy dips and brings them back
- Responds to misbehaviour in class with appropriate techniques
- Addresses students with respect and a calm tone if they misbehave
- Calls out norms when they are being broken

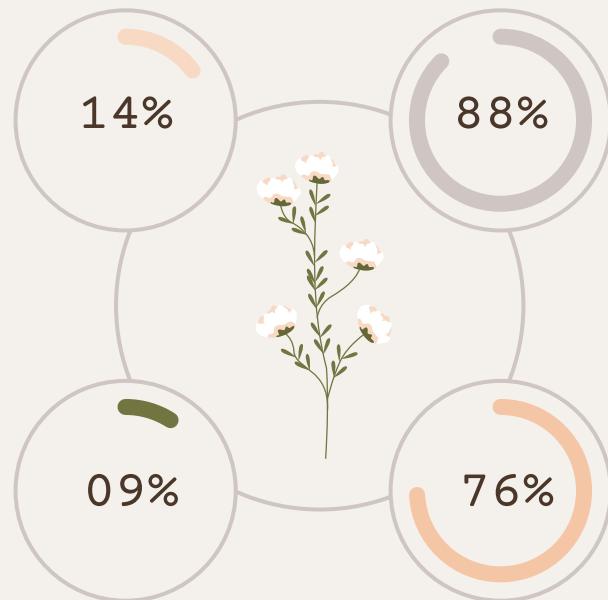
Summary of Observations



Baseline & Endline Surveys

Self Awareness

Overall Shift in
Self Awareness
(Increment)



Self Awareness

% students that
shifted positively

Self Efficacy

Overall Shift in
Self Efficacy
(Increment)

Self Efficacy
% students that
shifted positively

Connection with Regular Subjects

Content Overlap & Plugins

9th Grade Social Text Book

- Service Activities
- Industrialization and Social Change
- Democratic and Nationalist Revolution

EMDP Sessions in Phase II

- Problem Solving
- Be a Change Maker

Design Similarities

- There is a lot of emphasis on application of learning through projects in all the curriculums.
- Use of case studies and stories to engage students in different ways.
- Reflective questions at the end of each module to help students improve their learning
- Emphasis on 21st Century Skills

Student Testimonials

Teacher practices:

Q: What did the teacher do that you liked?

1. Explaining us how to use the things around us to prepare a model of prototype. - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. I liked the topics Goal setting, Change maker topics. Madam taught those topics in (an) interesting way - KGBV VKOTHURU

Student Experiences:

Q: What did you enjoy about today's session?

1. I learn how to organise my ideas to start a new business with the topic: taking the first step. Preparing prototype is very encouraging task - MJPAPBC WELFARE RES.SCHOOL BOYS JAMMALAMADUGU
2. Yes. We participated actively and did projects. We learnt to keep our surroundings clean. - AKTPMPLGIRLS HS30TH WARD
3. Yes, I enjoyed. It's not difficult. Every problem has (a) solution. First find the solution and solve the problem. - APMS K.V.PALLI
4. Learnt new things. Enjoyed about feedback, research which is useful. - ZPHS NIDUBROLU

Q: Did you learn something new? What was it?

1. Yes. To make it happen in my real-life situations, if any problem occurs, we have (to) face (them) boldly. - KGBV GAMPALEGUDEM
2. Yes, I learned research is a critical step in the problem-solving process. - ZPHS CHEEPURUPALLI
3. Yes, about business and entrepreneurship. Anyone like me is always thinking of growth and development. - ZPHS NIDUBROLU
4. Yes, I didn't used to have any idea or knowledge about myself or what is entrepreneurship. Self-awareness because I know now the strengths and weakness of mine. And how to become entrepreneur. From this whole concept I want to be entrepreneur - APMS, KAREMPUDI

Student Testimonials



Nayaka Unnatvam

Entrepreneurship Mindset Development Programme